

## Academic Affairs Council

Meeting Summary – November 18, 2008  
Boardrooms

### Present:

Virgil Agnew, Scott Anselm, Bridgid Backus, Jim Bell, Margarita Casas, Sarah Chaney, Dodi Coreson, Darci Dance, Jeff Davis, Pamela Dunn, Richard Gibbs, Denis Greene, Beth Hogeland, Kristen Jones, Sharon Ketchum, David Kidd, Wendy Krislen-Adams, Mary Ann Lammers, Dan Lara, Faye Melius, Sally Moore, Steve Pearson, Audrey Perkins, Jorry Rolfe, Gary Ruppert, Carol Schaafsma, Tom Smithburg, Linda Spain, Alice Sperling, Christy Stevens, Jenny Strooband, Mark Weiss, Gary Westford, Jerry Wille, and Jerri Wolfe

### Absent:

John Aikman, Sherri Billetter, Russ Burchard, Perry Carmichael, Rod Carter, Patsy Chester, Bruce Clemetsen, Lynne Cox, Alan Heywood, Jim Huckestein, David Ketler, Kathy Knecht-Miner, Jan Konzack, Phil Krolick, Janet Lodge, Cathy Lovingier, Elizabeth Lundy, Dawn McNannay, Karin Magnuson, Ann Malosh, John Niedermann, Bryan Schiedler, Ron Sharman, John Sweet, and Bill Thallemer

### Welcome:

Richard Gibbs welcomed everyone and announced that this was the final meeting for the year. He brought attention to the next agenda item as follows:

### National Teach-In on Global Warming Information Presentation & Group Work

Dan gave thanks for the opportunity to address the group about this item. He talked about the various issues that people have been faced with in previous decades (Vietnam War, civil rights, energy crisis) to name a few. He noted that it has always been the generation who is attending college that shapes the future. One of the current issues is global warming. It is hard to think of when we have other big things going on that are front and center. Dan said that **February 2, 2009** is “**Join the National Teach-In on Global Warming Solutions.**” Conversation from this event has the potential to change the future.

He introduced Stefan Seiter who shared comments while showing a video clip of the “National Teach-In” that Dr. Dean Goodstein put together. It is a follow-up on discussion of a previous presentation. The **Teach-In** is focused on students. There is controversy on how much humans contribute to global warming. That is not necessarily the point—people are now starting to think about solutions. Stefan brought attention to a clip from Governor Kulongoski who referenced climate change in transportation, talking about low carbon fuels, reducing miles traveled. B.C. has moved forward with low carbon standards. Stefan commented that more dialogue with administration, colleges, city, etc. was necessary. There is a need to create a forum with students and the college that would break through political preferences. Information was shown regarding a number of colleges who have come forward in being active on the global warming subject. LBCC is not on the list. There are a number of groups in Oregon. The main organizer is from Lewis & Clark. Ideas to get started could be in the individual classrooms, an event college-wide, 1-2 forum discussions, or campus-wide for an entire day on the topic. Stefan showed a **Teach-In** model where they are doing a two day program and 45 sessions on various kinds of topics (designed for bigger campuses). There are all kinds of possibilities. The question is “What kind of format fits with LBCC?” We have talked about a panel discussion at the administrative

level that the college, city and congressman would be a part of. Student engagement is needed. Global warming needs to be looked at from various perspectives (Science, society and economics). Another way to get direction is to look at major themes and apply the following—1) current situation, 2) target or vision, and 3) pathway. Every kind of event can be followed with these three simple guidelines.

Attention was brought to the group work at hand. Carol asked each group to write ideas on post-its (one idea per post-it). A variety of ideas will be shared and turned over to the Committee. Dan asked that each table designate a person to summarize. The following ideas/comments were verbalized:

- Invite speakers to the campus to share what kinds of things can be done; automotive fuels speaker
- Brainstorm for class topics where there would be easy links
- Possibility of conversation where students can speak about their strong feelings
- Energy management on campus
- Need to know more of what is actually out there; a lot of great ideas, but don't know how to do them
- Put into place a recycling program
- Tap into various interest groups on campus
- Understanding of causes

Dan addressed everyone asking, “Does this resonate with you and could you take it back to your department? If you decide to participate in the February Teach-In, would you like to see a broad discussion on this?” Two-thirds hands went up. Dan explained that ideas from the table discussions would be put together in a report that is digestible and what could be considered as solutions as consumers. Stefan added that they would like to go back to the departments and talk to faculty—see what ideas come up for teaching and sustainability on this campus. Dan added that the college needs to look specifically at what each of your faculty can do.

On the flip side, Carol asked if there were reasons why we shouldn't do this. Following comments:

- Things we could be up against is that classroom time is precious and this could be a big obstacle to yank out of a day
- There's a potential to create cynicism. We need to walk the walk, not just talk it
- Open-minded to differences of opinion; minority opinions be heard
- Learning how to have conversations with those who believe the opposite of what you do and skills to do this

Stefan thought there were things in place already that not everyone knows about. Mark Weiss suggested a mural display of all that is being done. Stefan suggested an article in the newspaper asking, “What are you doing about sustainability?”

Carol directed everyone to go back to their departments to see how this fits or doesn't fit.

**Oregon Reads 2009 Information Dissemination:**

Jorry shared that libraries got together and decided to read the book “Stubborn Twig”. It will be read across the state. The author, Lauren Kessler, is coming March 4 and she is a good speaker. The story is about three generations of Japanese who lived in Mount Hood. The book changes lives. It is a higher reading level and relates to Oregon history. Jorry said he would plan book groups. This can be involved in your curriculum.

**Future Topics:**

Richard shared future topics coming up:

- Advising
- Under prepared students – see where we are at
- First term experience – we have heard statistics of a number of students who leave after the first term.
- Rita Visits in February

Carol said that for those of you who are involved in those topics, we will be meeting with you.

**Adjournment:**

The meeting adjourned at 4:00 p.m.

**Next AAC Meeting:**

Jan. 13, 3-4:30 p.m. in the Boardrooms

Notes taken by: Marilyn Hale