

DISTRIBUTED EDUCATION & INSTRUCTIONAL TECHNOLOGY COMMITTEE

June 1, 2007

Siletz Room

Present: Ann Adams, Lori Rowton, Bruce Clemetsen, Alan Heywood, Parker Swanson, Jennifer Beudert, Lynn Bain, Vickie Keith, Alice Sperling, Marlene Propst, Chareane Wimbley-Gouveia, Paul Hagood and student representative, Matt Watkins.

Welcome and Introductions (Parker Swanson) Parker opened the meeting by leading introductions of committee members, and welcoming Bruce Clemetsen and student representative, Matt Watkins to the meeting.

DEIT Subcommittee Reports:

- **Technology Infrastructure (Tech Fee)** (Alan Heywood). Alan reported that the subcommittee met once each quarter to review the status of the budget, and to prioritize and allocate instructional classroom and distributed resources funded by LBCC's student technology fees. One meeting was dedicated to discussing the impact on long-term funding of the infrastructure and what future budget commitments would be required to maintain the current and developing infrastructure. He highlighted that Media staff have been very busy again this year, and that staff facilitated the installation of new sound systems in the Commons and the Activity Center, along with completed projects or soon to be completed projects in the Boardroom, Siletz Room, IA210, IA217, LC204, BC246 and BC236. Wireless nodes continue to be upgraded and installed throughout the campus providing access points. He noted that the committee had received 37 decision packages for funding, 3 for the current fiscal year, and 34 for 2007-2008. Because of significant carryover in this budget, all but two requests were initially funded for next year, pending additional documentation. Of special note was the funding of the expansion of our bandwidth capability for the Nero Net installation at a cost of \$187,402.

- **Training Subcommittee** (Ann Adams). Ann noted there several technical training workshops such as Digital Cameras, Scanning, Blackboard etc., continued to be offered through the Teaching and Learning Calendar (TLC) spring term. A Geek Speak workshop was offered at Spring Inservice, which included demonstrations and definitions of Wikis, Blogs, YouTube, Streaming, Videoconferencing, and Myspace. She added that there would be a follow-up to these workshop topics in the fall.

- **Web Presence** (Marlene Propst). Marlene reported that phase two of the FarCry conversion project is still in progress. Phase two involves the re-designing and re-organization of web pages for HOWE, Human Resources, and Family Resources.

- **Student Services** (Diane Watson). Bruce Clemetsen gave an overview of the subcommittees work, in the absence of Diane Watson. He noted that committee members continue to make progress on their 4-year action plan, with some action plan steps more completed than others. He added that benchmarks not met this year, will carryover as goals for the next year. (Handouts of the DEIT Student Services Subcommittee report are available through Lori Rowton upon request)

- **Technology Initiatives** (Alan Heywood). The committee met 7 times this year. Alan stated that their focus this year was on continuing to develop and implement the e-Learning plan. Several new members were added to the committee this year which will help to provide more global points of view as it relates to the e-Learning plan. Much progress was made this year as a result of the administration embracing some of the e-Learning plan components in the College Strategic Plan, as it relates to increasing enrollment, specifically, funding an instructional designer position, providing additional funding for distance course development and innovation, and providing additional funding to offer more distance classes not at the expense of the department budgets. He noted their initial goal was to review the action steps of the e-Learning plan and to identify those steps that were felt to be the most distinct options and to go forward with a clear focus on what the committee wanted to accomplish. In addition, there was much discussion about how to communicate to management, the need of developing an infrastructure to implement the Action Steps from the e-Learning plan. It was decided Alan and Paul Hagood would give a report to the Academic Affairs Council, on the e-Learning plan and the need to develop an infrastructure to implement a plan of action. There was strong interest by Academic Affairs members, to get faculty input on faculty curriculum issues. Further participation in planning for e-Learning will be developed between Academic Affairs and the Tech Initiatives subcommittee for fall 2007.

Paul Hagood gave a demonstration of the open source software, Moodle. He feels that this software is easier to use, uses less steps to move around on the page, and that there is more online support when troubleshooting questions or problems due to the number of very experienced “online” Moodle users using the free software. He added that his students haven’t had near the problems or questions accessing their course as they have had with Blackboard. Ann did note that the college doesn’t have enough staff or server budget to support two course management platforms. She suggested that faculty very seriously compare the 2 formats in the fall. It was also suggested that some follow-up be made with Lane Community College, as to how their first year converting to and using Moodle went, and how they feel about the new platform.

NEXT MEETING: September 2007

